					Croy	ydon					Neighbours rage	Lor	ndon	Eng	land			
Indicator Title	Polarity	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	Trend	Change from previous	Latest	Croydon vs latest	Latest	Croydon vs latest	Latest	Croydon vs latest	Last Updated	Next Updated	
Quality									year									-
Number of schools inspected (includes nurseries, primary, secondary, PRU and special schools)		107	117	120	122	121	125	\bigwedge	1 4	119		2599		21,998		Mar 2022	Nov 2022	<u>http</u> aca
Percentage of schools rated 'good' or 'outstanding'	High is good	86	82	83	89	89	87	\checkmark	↓ -2	92	↓ -5	93	∳ -6	87	→ 0	Mar 2022	Nov 2022	<u>htt</u> aca
Number of primary schools inspected		71	83	84	86	86	86		→ 0	83		1799		16,785		Mar 2022	Nov 2022	<u>http</u> aca
Percentage of primary schools rated 'good' or 'outstanding'	High is good	81	78	83	91	90	87		∳ -3	93	-6	94	J -7	88	J -1	Mar 2022	Nov 2022	<u>http</u> acad
Number of secondary schools inspected		20	22	23	23	22	23		1	22		505		3,411		Mar 2022	Nov 2022	<u>http</u> aca
Percentage of secondary schools rated 'good' or 'outstanding'	High is good	90	87	78	83	86	81	\searrow	↓ -5	88	- 7	89	∳ -8	78	↑ 3	Mar 2022	Nov 2022	<u>http</u> aca
Number of special schools inspected		6	6	6	6	6	6		€ 🗲	7		159		1,018		Mar 2022	Nov 2022	<u>http</u> aca
Percentage of special schools rated 'good' or 'outstanding'	High is good	100	100	100	100	100	100		€ 0	92	1 8	96	1 4	90	10	Mar 2022	Nov 2022	<u>http</u> acad
Incidence of SEND			1				1		1				1		1			Dec.
Pupils with EHCP (all schools)		3.0	3.3	3.5	3.7	3.9	4.0		1 0.1	4.5	-0.5	4.1	-0.1	4.0	1 0.0	Jun 2022	Jun 2023	http edu
Pupils with SEN Support (all schools)		11.0	11.7	11.6	12.3	11.9	13.1	$\sim\sim$	1.2	12.5	1 0.6	11.7	1.4	12.6	1 0.5	Jun 2022	Jun 2023	<u>http</u> edu
Outcomes Early Years Foundation Stage Profile (EYFSP) - the EYFS pro	ofilowoo	rovicod cir	mificantly	in Conton	abor 2021	It is there	foro not n	ossible to	directly o	omnoro 20	21/22 2000	cmont out	comoc with					
			1								21/22 05585							http
Number of children at EYFSP	High is	5,052	4,802	4,696			4,610	Break in	- 106	4,744	-	100,998		638,995		Nov 2022	Nov 2023	four http
Percentage of children achieving a good level of development	good	73.4	73.8	74.6			67.4	series	NA	68.0	-0.6	67.8	-0.4	65.2	1.2	Nov 2022	Nov 2023	four
Percentage of children achieving the expected standard across all the Early Learning Goals	High is good	71.7	72.2	73.4			65.7	Break in series	NA	66.1	- 0.4	65.7	➔ 0.0	63.4	1 2.3	Nov 2022	Nov 2023	<u>http</u> four
Average number of early learning goals at expected level per child	High is good						14.1	New	NA	14.0	1 0.1	14.1	€ 0.0	14.1	➔ 0.0	Nov 2022	Nov 2023	<u>http</u> four
Average total point score across all the Early Learning Goals	High is good	34.2	34.2	34.2			-	Break in series	€ 0.0	34.5	-0.3	34.8	-0.6	34.6	-0.4	Oct 2019	NA	<u>http</u> four
Achievement gap between all children and the lowest 20% of achievers across all the Early Learning Goals	Low is good	33.2	33.3	33.4			-	Break in series	1 0.1	34.0	- 0.5	32.6	1 0.8	32.4	1.0	Oct 2019	NA	<u>http</u> four
Key Stage 1 (KS1) & Phonics Number of eligible pupils in the phonics screening check in year	_			I			-	-									-	_
1 Percentage of year 1 pupils achieving the required standard of	High is	4,898	4,892	4,704			4,621		↓ -83	4,560		95,900		636,787		Oct 2022	Oct 2023	<u>http</u>
phonic decoding Number of eligible pupils in the phonics screening check in year	good	82	85	84			75	~	↓ -9	78	₩ -3	78	↓ -3	75	→ 0	Oct 2022	Oct 2023	<u>http</u>
2 Percentage of pupils meeting the expected standard in the	High is	4,844	4,817	4,860			4,426		↓ -434	4551		95,950	_	637,861		Oct 2022	Oct 2023	<u>http</u>
phonics screening check by the end of year 2	good	91	92	92			87	\sim	₩ -5	87	⇒ 0	88	↓ -1	87		Oct 2022	Oct 2023	<u>http</u>
Number of eligible pupils at KS1 Percentage of pupils achieving the expected standard at KS1 in	High is	4,865	4,822	4,874			4,488		↓ -386	4,567		96,410		639,415		Oct 2022	Oct 2023	<u>http</u>
Reading Percentage of pupils achieving the expected standard at KS1 in	good High is	77	77	77			69			69	₩ 0	70	↓ -1	67	-	Oct 2022	Oct 2023	<u>http</u>
Writing Percentage of pupils achieving the expected standard at KS1 in	good High is	69	72	72			61		↓ -11	61	• 0	63	↓ -2	58	-	Oct 2022	Oct 2023	<u>http</u>
Maths Percentage of pupils achieving the expected standard at KS1 in	good High is	76	78	78			69		↓ -9	70	↓ -1	71	↓ -2	68	-	Oct 2022	Oct 2023	<u>http</u>
Science	good	85	85	84			75		- 9	77	↓ -2	78	↓ -3	77	↓ -2	Oct 2022	Oct 2023	http
Key Stage 2 (KS2) - 2021/22 data are provisional																		
Number of eligible pupils at KS2		4,172	4,460	4,640			4556		- 84	4,745		99,010		665,058		Sep 2022	Dec 2022	<u>http</u>
Percentage of pupils meeting expected standard at KS2 in Reading, Writing and Mathematics	High is good	64	67	67			60	\bigcirc	V -7	62	↓ -2	65	∳ -5	59	1	Sep 2022	Dec 2022	<u>http</u>
Percentage of pupils meeting expected standard at KS2 in Reading	High is good	73	77	75			76	\bigwedge	1	76	ψ ο	78	↓ -2	74	1 2	Sep 2022	Dec 2022	<u>http</u>

Source
tps://www.gov.uk/government/collections/maintained-schools-and- ademies-inspections-and-outcomes-official-statistics
tps://www.gov.uk/government/collections/maintained-schools-and- ademies-inspections-and-outcomes-official-statistics
tps://www.gov.uk/government/collections/maintained-schools-and- ademies-inspections-and-outcomes-official-statistics
tps://www.gov.uk/government/collections/maintained-schools-and- cademies-inspections-and-outcomes-official-statistics
tps://www.gov.uk/government/collections/maintained-schools-and-
ademies-inspections-and-outcomes-official-statistics
tps://www.gov.uk/government/collections/maintained-schools-and-
ademies-inspections-and-outcomes-official-statistics tps://www.gov.uk/government/collections/maintained-schools-and-
ademies-inspections-and-outcomes-official-statistics
tps://www.gov.uk/government/collections/maintained-schools-and- ademies-inspections-and-outcomes-official-statistics
tps://www.gov.uk/government/collections/statistics-special- lucational-needs-sen
tps://www.gov.uk/government/collections/statistics-special-
lucational-needs-sen
tps://www.gov.uk/government/collections/statistics-early-years-
undation-stage-profile
tps://www.gov.uk/government/collections/statistics-early-years- undation-stage-profile
tps://www.gov.uk/government/collections/statistics-early-years-
undation-stage-profile
tps://www.gov.uk/government/collections/statistics-early-years- undation-stage-profile
tps://www.gov.uk/government/collections/statistics-early-years- undation-stage-profile
tps://www.gov.uk/government/collections/statistics-early-years-
undation-stage-profile
tps://www.gov.uk/government/collections/statistics-key-stage-1
tps://www.gov.uk/government/collections/statistics-key-stage-2
tps://www.gov.uk/government/collections/statistics-key-stage-2
tps://www.gov.uk/government/collections/statistics-key-stage-2

									-		-						
Percentage of pupils meeting expected standard at KS2 in Grammar, Punctuation & Spelling	High is good	80	81	79			76	↓ -3	76	V 0	78	↓ -2	72	4	Sep 2022	Dec 2022	https
Percentage of pupils meeting expected standard at KS2 in Maths	High is	78	78	79			75		75	→ 0	77	↓ -2	71	4	Sep 2022	Dec 2022	https
Percentage of pupils meeting the expected standard at KS2 in	good High is	78	80	79			70	9	71	↓ -1	74	₩ -4	69	1	Sep 2022	Dec 2022	https
writing TA Percentage of pupils meeting the expected standard at KS2 in	good High is	84	84	83			78	↓ -5	80	↓ -2	81	↓ -3	78	→ 0	Sep 2022	Dec 2022	http
science TA Progress between age 7 and age 11 at KS2 in Reading	good High is good	0.2	0.7	0.8			-	0.1	0.6	♠ 0.2	0.8	→ 0.0	0.0	1 0.8	Dec 2019	Dec 2022	http
Progress between age 7 and age 11 at KS2 in Writing	High is good	0.2	0.6	0.7			-	▲ 0.1	0.5	▲ 0.2	0.8	↓ -0.1	0.0	♠ 0.7	Dec 2019	Dec 2022	http
Progress between age 7 and age 11 at KS2 in Maths	High is good	0.8	1.1	0.9			-	-0.2	1.0	- 0.1	1.2	↓ -0.3	0.0	♠ 0.9	Dec 2019	Dec 2022	https
Key Stage 4 (KS4) - Comparisons made between 2021/22 a		'19 given t	the unpre	cedented (change in t	the way G	CSE result	s were awarded in 2	2019/20 an	d 2020/21				<u> </u>		<u></u>	
Number of pupils at the end of KS4		3,579	3,452	3,640	3755	3831	3697	↓ -134	3,857		86,145		585,222		Oct 2022	Oct 2023	https
Average Progress 8 score per pupil	High is good	0.06	0.07	0.07	-	-	-0.02	-0.09	0.19	- 0.21	0.23	↓ -0.25	-0.03	♠ 0.01	Oct 2022	Oct 2023	https
Average Attainment 8 score per pupil	High is good	45.1	45.8	45.5	48.9	50.0	47.4	1.9	49.8	J -2.4	52.6	↓ -5.2	48.7	J -1.3	Oct 2022	Oct 2023	https
Percentage of pupils achieving grades 9-4 in English and Maths	High is good	60.9	63.4	61.2	69.0	70.4	67.7	↑ 6.5	70.1	J -2.4	74.1	-6.4	68.8	小 -1.1	Oct 2022	Oct 2023	https
Percentage of pupils achieving grades 9-5 in English and Maths	High is good	40.6	42.4	40.5	48.9	50.7	48.7	▲ 8.2	52.3	↓ -3.6	57.3	↓ -8.6	49.6	- 0.9	Oct 2022	Oct 2023	https
Percentage of pupils entering the English Baccalaureate	High is good	42.7	45.5	46.7	44.9	39.8	47.0	0.3	50.7	↓ -3.7	55.4	↓ -8.4	38.7	1 8.3	Oct 2022	Oct 2023	https
English Baccalaureate Average Point Score per pupil	High is good	-	4.0	3.97	4.27	4.36	4.22	▲ 0.3	4.49	- 0.27	4.77	↓ -0.55	4.27	- 0.05	Oct 2022	Oct 2023	https
Percentage of pupils achieving the English Baccalaureate (9-4 grades in English and Maths)	High is good	23.5	23.7	23.6	28.8	26.5	27.2	3.6	32.8	↓ -5.6	37.3	↓ -10.1	26.8	1 0.4	Oct 2022	Oct 2023	https
Percentage of pupils achieving the English Baccalaureate (9-5 grades in English and Maths)	High is good	20.6	16.0	14.6	19.5	18.8	18.8	4.2	24.3	↓ -5.5	28.5	- 9.7	20.2	J -1.4	Oct 2022	Oct 2023	https
Key Stage 5 (KS5) - 2021/22 data are provisional	0					I											
Number of Level 3 students		2,517	1,839	1,866	1,922	1,972	1,871	-101	2,075		59,026		364,003		Nov 2022	Nov 2023	http
Percentage of students achieving at least 2 substantial level 3	High is	85.3	65.3	74.2	77.8	89.2	89.1	N/A	96.4	- 7.3	95.1	↓ -6.0		- 6.7	Nov 2022	Nov 2023	years https years
qualifications Number of A level students	good	1,681	1,628	1,458	1,390	1,453	1,346	v • -107	1,481		44,567		284,614		Nov 2022	Nov 2023	https years
A level cohort APS per entry	High is good	28.4	27.7	29.3	36.8	38.2	33.7	N/A	37.0	↓ -3.3	38.3	4 .6	38.8	- 5.1	Nov 2022	Nov 2023	http: vear
Percentage of students achieving at least 2 A levels	High is good	60.9	58.8		┟────┦	ł		~				↓ -12.9		 '		Nov 2023	http: years
A level cohort APS per entry, best 3 A levels	High is		50.0	66.0	73.7	73.5	77.2	N/A	87.7	-10.6	90.1	·12.9	88.3	- 11.2	Nov 2022	100 2025	ycur.
		31.0	27.4	66.0 28.1	73.7 34.5	73.5 37.0	77.2 32.4	N/A N/A	87.7 37.1	↓ -10.6↓ -4.8	90.1 38.4	↓ -6.1			Nov 2022 Nov 2022	Nov 2023	https
Percentage of students achieving 3 A*-A grades or better at A	good High is	31.0 5.8											39.1	• • -6.7			years https
level Percentage of students achieving grades AAB or better at A	good High is good High is		27.4	28.1	34.5	37.0	32.4	N/A	37.1	↓ -4.8	38.4	-6.1	39.1	↓ -6.7	Nov 2022	Nov 2023	years https years https
level Percentage of students achieving grades AAB or better at A level Percentage of students achieving grades AAB or better at A	good High is good High is good High is	5.8	27.4 4.7	28.1	34.5 14.2	37.0 16.9	32.4 10.8	N/A N/A	37.1 16.9	↓ -4.8↓ -6.1	38.4 21.4	↓ -6.1↓ -10.6	39.1 22.7 41.4	 ↓ -6.7 ↓ -11.9 ↓ -22.7 	Nov 2022 Nov 2022	Nov 2023 Nov 2023	years https years https years https https
level Percentage of students achieving grades AAB or better at A level	good High is good High is good	5.8 13.1	27.4 4.7 8.4	28.1 4.1 9.7	34.5 14.2 23.8	37.0 16.9 27.1	32.4 10.8 18.7	N/A N/A N/A	37.1 16.9 38.3	 ↓ -4.8 ↓ -6.1 ↓ -19.5 	38.4 21.4 39.7	 ↓ -6.1 ↓ -10.6 ↓ -21.0 	39.1 22.7 41.4	 ↓ -6.7 ↓ -11.9 ↓ -22.7 	Nov 2022 Nov 2022 Nov 2022	Nov 2023 Nov 2023 Nov 2023	years https years https years https years https years https https
level Percentage of students achieving grades AAB or better at A level Percentage of students achieving grades AAB or better at A level, at least two facilitating subjects	good High is good High is good High is good High is	5.8 13.1 7.7	27.4 4.7 8.4 5.9	28.1 4.1 9.7 7.1	34.5 14.2 23.8 15.4	37.0 16.9 27.1 16.4	32.4 10.8 18.7 11.5	N/A N/A N/A N/A N/A	37.1 16.9 38.3 18.3	 ↓ -4.8 ↓ -6.1 ↓ -19.5 	38.4 21.4 39.7 22.4	 ↓ -6.1 ↓ -10.6 ↓ -21.0 	39.1 22.7 41.4 23.0 290,510	 ↓ -6.7 ↓ -11.9 ↓ -22.7 ↓ -11.5 	Nov 2022 Nov 2022 Nov 2022 Nov 2022	Nov 2023 Nov 2023 Nov 2023 Nov 2023	years https years https years https years https years https years https years
level Percentage of students achieving grades AAB or better at A level Percentage of students achieving grades AAB or better at A level, at least two facilitating subjects Number of Academic students Academic cohort APS per entry Percentage of students achieving at least 2 substantial level 3	good High is good High is good High is good High is good High is	5.8 13.1 7.7 1,702	27.4 4.7 8.4 5.9 1,641	28.1 4.1 9.7 7.1 1,465	34.5 14.2 23.8 15.4 1,412	37.0 16.9 27.1 16.4 1,531	32.4 10.8 18.7 11.5 1,400	N/A N/A N/A N/A N/A N/A V Image: Note that the second s	37.1 16.9 38.3 18.3 1,494	 ↓ -4.8 ↓ -6.1 ↓ -19.5 ↓ -6.8 	38.4 21.4 39.7 22.4 45,350	 ↓ -6.1 ↓ -10.6 ↓ -21.0 ↓ -10.9 	39.1 22.7 41.4 23.0 290,510 38.9	 ↓ -6.7 ↓ -11.9 ↓ -22.7 ↓ -11.5 	Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022	Nov 2023 Nov 2023 Nov 2023 Nov 2023 Nov 2023	years https years https years https years https years https years https years https years https years
level Percentage of students achieving grades AAB or better at A level Percentage of students achieving grades AAB or better at A level, at least two facilitating subjects Number of Academic students Academic cohort APS per entry	good High is good High is good High is good High is good	5.8 13.1 7.7 1,702 28.5	27.4 4.7 8.4 5.9 1,641 27.8	28.1 4.1 9.7 7.1 1,465 29.3	34.5 14.2 23.8 15.4 1,412 36.8	37.0 16.9 27.1 16.4 1,531 38.1	32.4 10.8 18.7 11.5 1,400 33.2	N/A	37.1 16.9 38.3 18.3 1,494 37.0	 ↓ -4.8 ↓ -6.1 ↓ -19.5 ↓ -6.8 ↓ -3.8 	38.4 21.4 39.7 22.4 45,350 38.3	 ↓ -6.1 ↓ -10.6 ↓ -21.0 ↓ -10.9 ↓ -5.1 	39.1 22.7 41.4 23.0 290,510 38.9	 ↓ -6.7 ↓ -11.9 ↓ -22.7 ↓ -11.5 ↓ -5.7 	Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022	Nov 2023 Nov 2023 Nov 2023 Nov 2023 Nov 2023 Nov 2023	years https years https years https years https years https years https years https years https years
level Percentage of students achieving grades AAB or better at A level Percentage of students achieving grades AAB or better at A level, at least two facilitating subjects Number of Academic students Academic cohort APS per entry Percentage of students achieving at least 2 substantial level 3 academic qualifications	good High is good High is good High is good High is good High is good High is	5.8 13.1 7.7 1,702 28.5 60.3	27.4 4.7 8.4 5.9 1,641 27.8 58.4	28.1 4.1 9.7 7.1 1,465 29.3 65.8	34.5 14.2 23.8 15.4 1,412 36.8 72.7	37.0 16.9 27.1 16.4 1,531 38.1 69.8	32.4 10.8 18.7 11.5 1,400 33.2 74.2	N/A	37.1 16.9 38.3 18.3 1,494 37.0 87.4	 ↓ -4.8 ↓ -6.1 ↓ -19.5 ↓ -6.8 ↓ -3.8 	38.4 21.4 39.7 22.4 45,350 38.3 89.1	 ↓ -6.1 ↓ -10.6 ↓ -21.0 ↓ -10.9 ↓ -5.1 	39.1 22.7 41.4 23.0 290,510 38.9 87.9 27,074	 ↓ -6.7 ↓ -11.9 ↓ -22.7 ↓ -11.5 ↓ -5.7 	Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022	Nov 2023 Nov 2023 Nov 2023 Nov 2023 Nov 2023 Nov 2023 Nov 2023	year: http: http: http:
level Percentage of students achieving grades AAB or better at A level Percentage of students achieving grades AAB or better at A level, at least two facilitating subjects Number of Academic students Academic cohort APS per entry Percentage of students achieving at least 2 substantial level 3 academic qualifications Number of Tech level students	good High is good High is good High is good High is good High is good	5.8 13.1 7.7 1,702 28.5 60.3 482	27.4 4.7 8.4 5.9 1,641 27.8 58.4 157	28.1 4.1 9.7 7.1 1,465 29.3 65.8 157	34.5 14.2 23.8 15.4 1,412 36.8 72.7 181	37.0 16.9 27.1 16.4 1,531 38.1 69.8 228	32.4 10.8 18.7 11.5 1,400 33.2 74.2 243	N/A	37.1 16.9 38.3 18.3 1,494 37.0 87.4 113	 ↓ -4.8 ↓ -6.1 ↓ -19.5 ↓ -6.8 ↓ -3.8 ↓ -13.2 	38.4 21.4 39.7 22.4 45,350 38.3 89.1 3,178	 ↓ -6.1 ↓ -10.6 ↓ -21.0 ↓ -10.9 ↓ -10.9 ↓ -14.9 	39.1 22.7 41.4 23.0 290,510 38.9 87.9 27,074	 ↓ -6.7 ↓ -11.9 ↓ -22.7 ↓ -11.5 ↓ -5.7 ↓ -13.7 	Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022	Nov 2023 Nov 2023 Nov 2023 Nov 2023 Nov 2023 Nov 2023 Nov 2023 Nov 2023	yearstyle http: yearstyle http
level Percentage of students achieving grades AAB or better at A level Percentage of students achieving grades AAB or better at A level, at least two facilitating subjects Number of Academic students Academic cohort APS per entry Percentage of students achieving at least 2 substantial level 3 academic qualifications Number of Tech level students Tech level cohort APS per entry	good High is good High is good High is good High is good High is good High is	5.8 13.1 7.7 1,702 28.5 60.3 482 38.6	27.4 4.7 8.4 5.9 1,641 27.8 58.4 157 30.8	28.1 4.1 9.7 7.1 1,465 29.3 65.8 157 30.1	34.5 14.2 23.8 15.4 1,412 36.8 72.7 181 31.2	37.0 16.9 27.1 16.4 1,531 38.1 69.8 228 35.2	32.4 10.8 18.7 11.5 1,400 33.2 74.2 243 34.4	N/A	37.1 16.9 38.3 18.3 1,494 37.0 87.4 113 31.3	 ↓ -4.8 ↓ -6.1 ↓ -19.5 ↓ -6.8 ↓ -3.8 ↓ -13.2 	38.4 21.4 39.7 22.4 45,350 38.3 89.1 3,178 30.0	 ↓ -6.1 ↓ -10.6 ↓ -21.0 ↓ -10.9 ↓ -10.9 ↓ -14.9 	39.1 22.7 41.4 23.0 290,510 38.9 87.9 27,074 30.6 118,432	 ↓ -6.7 ↓ -11.9 ↓ -22.7 ↓ -11.5 ↓ -5.7 ↓ -13.7 	Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022 Nov 2022	Nov 2023 Nov 2023	years https years https years https years https years https years https years https years years

ps://www.gov.uk/government/collections/statistics-key-stage-2
ps://www.gov.uk/government/collections/statistics-key-stage-2
ps://www.gov.uk/government/collections/statistics-gcses-key-stage-4
and the second state of th
ars :ps://www.gov.uk/government/collections/statistics-attainment-at-19-
a <u>rs</u> .ps://www.gov.uk/government/collections/statistics-attainment-at-19 a <u>rs</u> .ps://www.gov.uk/government/collections/statistics-attainment-at-19
<pre>;ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ;ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ;ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ;ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars</pre>
ars .ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars .ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars .ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars .ps://www.gov.uk/government/collections/statistics-attainment-at-19
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars ps://www.gov.uk/government/collections/statistics-attainment-at-19- ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars
ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars ps://www.gov.uk/government/collections/statistics-attainment-at-19 ars

		-															1	1
Percentage of 19 year olds qualified to Level 3	High is good	63.1	62.4	61.2	63.3	66.4	-		1 3.1	66.7	↓ -0.3	69.8	↓ -3.4	62.2	4 .2	Apr 2022	Apr 2023	https://explore-education-statistics.service.gov.uk/find-statistics/level-2- and-3-attainment-by-young-people-aged-19
Destinations of KS4	5000		1		1	I	1	,	1		1		1		I		1	and 5 attainment by young people aged 15
Percentage of KS4 cohort at all state-funded mainstream									1		1		1					
schools in a sustained education, employment or training destination at 17	High is good	93.8	93.9	94.2	94.9	94.6	-		↓ -0.3	93.7	1 0.9	94.4	1 0.2	93.8	1 0.8	Oct 2022	Oct 2023	https://www.gov.uk/government/collections/statistics-destinations
Percentage of KS4 cohort destination not sustained at 17	Low is good	4.8	5.1	4.9	4.5	3.9	-	$\left \frown \right $	- 0.6	3.8	♠ 0.1	3.5	♠ 0.4	4.9	J -1.0	Oct 2022	Oct 2023	https://www.gov.uk/government/collections/statistics-destinations
Destinations of KS5					•		•	•	•		•		•					·
Percentage of KS5 cohort at all state-funded mainstream schools & colleges in a sustained education, employment or training destination	High is good	-	80.1	78.6	78.3	74.3	-	\sum	4 -4.0	80.6	- 6.3	78.7	4 -4.4	79.1	4 -4.8	Oct 2022	Oct 2023	https://www.gov.uk/government/collections/statistics-destinations
Percentage of KS5 cohort destination not sustained	Low is good	-	12.4	14.0	15.3	18.4	-		1 3.1	13.2	5 .2	14.6	3 .8	15.6	1.8	Oct 2022	Oct 2023	https://www.gov.uk/government/collections/statistics-destinations
Not in education, employment or training (NEET)	good						I	-										
Number of 16 and 17 year olds known to LA		-	9020	8780	8930	9210	-		1 280	8,906		181,790		1,181,090		Mar 2022	Mar 2023	https://www.gov.uk/government/publications/neet-and-participation- local-authority-figures
Proportion of 16 and 17 year olds who were not in education, employment or training (NEET)	Low is good	-	2.2	2.1	2.3	1.8	-	\sim	- 0.5	1.7	♠ 0.1	1.8	♦ 0.0	2.8	J -1.0	Mar 2022	Mar 2023	https://www.gov.uk/government/publications/neet-and-participation- local-authority-figures
Proportion of 16 and 17 year olds not known if in education,	Low is	-	5.7	4.0	2.9	3.6	-	\	♠ 0.8	3.2	♠ 0.4	2.2	1.4	2.7	1.0	Mar 2022	Mar 2023	https://www.gov.uk/government/publications/neet-and-participation-
employment or training (NEET)	good				D 40				-	L	-		-		-			local-authority-figures
Absence - Full year release (2020 data not available due to Overall absence rate from State-funded primary, secondary and		latumn te	rm only du		D-19 relat	eu school	ciosures i		ng and Su	nmer term	15							1
special schools	Low is good	4.56	4.67	4.57		4.65	-	\wedge	N/A	4.74	-0.09	4.44	♠ 0.21	4.62	1 0.03	Mar 2022	Mar 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Overall absence rate from State-funded primary schools	Low is good	4.01	4.11	3.95		3.72	-	$\overline{}$	N/A	3.94	- 0.22	3.76	-0.04	3.64	1 0.08	Mar 2022	Mar 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Overall absence rate from State-funded secondary schools	Low is good	5.23	5.35	5.28		5.76	-	\sim	N/A	5.51	1 0.25	5.11	1 0.65	5.49	1 0.27	Mar 2022	Mar 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Overall absence rate from State-funded special schools	Low is good	9.36	9.16	9.76		9.84	-		N/A	13.97	4.13	14.34	4.50	15.21	- 5.37	Mar 2022	Mar 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Persistent absence rate from State-funded primary, secondary and special schools	Low is good	10.85	10.86	10.75		12.20	-		N/A	12.64	•0.44	11.32	♠ 0.88	12.08	1 0.12	Mar 2022	Mar 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Persistent absence rate from State-funded primary schools	Low is good	9.09	8.84	8.53		9.08	-	\bigvee	N/A	9.93	•0.84	9.07	♠ 0.01	8.78	1 0.30	Mar 2022	Mar 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Persistent absence rate from State-funded secondary schools	Low is good	12.89	13.14	13.17		15.82	-		N/A	15.05	1 0.78	13.47	1 2.36	14.83	1 0.99	Mar 2022	Mar 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Persistent absence rate from State-funded special schools	Low is good	28.48	29.38	29.30		27.13	-	\frown	N/A	45.57	- 18.45	45.89	- 18.77	48.94	- 21.82	Mar 2022	Mar 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Absence - Combined autumn and spring term release							•	•	•		•		•					·
Overall absence rate from State-funded primary, secondary and	Low is	4.57	4.69	4.40		4 OF	6 70	/	NI/A	6.24	▲ 0.26	6.22	▲ 0.20	7.38		Oct 2022	Oct 2022	https://www.gov.uk/government/collections/statistics-pupil-absence
special schools	good Low is	_		4.40		4.05	6.70		N/A	6.34	• 0.36	6.32	• 0.38		↓ -0.68	Oct 2022	Oct 2023	
Overall absence rate from State-funded primary schools	good Low is	4.08	4.17	3.83		3.32	5.65		N/A	5.63	1 0.02	5.64	• 0.01	6.19		Oct 2022	Oct 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Overall absence rate from State-funded secondary schools	good Low is	5.12	5.28	5.01		4.82	7.74		N/A	7.04	1 0.71	7.03	1 0.71	8.64	- 0.90	Oct 2022	Oct 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Overall absence rate from State-funded special schools	good	9.48	9.34	9.83		9.37	14.24		N/A	12.23	1.01	12.90	1.34	13.16	1 .08	Oct 2022	Oct 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Persistent absence rate from State-funded primary, secondary and special schools	Low is good	11.21	11.50	10.69		10.28	20.17		N/A	18.83	1 .34	18.65	1 .51	22.32	- 2.15	Oct 2022	Oct 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Persistent absence rate from State-funded primary schools	Low is good	9.97	9.85	8.72		8.26	16.31		N/A	16.52	-0.21	16.47	-0.17	18.21	- 1.91	Oct 2022	Oct 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Persistent absence rate from State-funded secondary schools	Low is good	12.47	13.21	12.66		12.36	24.00		N/A	21.03	1 2.97	20.94	1 3.06	26.65	- 2.65	Oct 2022	Oct 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Persistent absence rate from State-funded special schools	Low is good	28.25	29.66	30.77		25.58	47.62		N/A	38.89	1 8.74	39.74	† 7.88	40.17	1 7.45	Oct 2022	Oct 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Absence - Autumn release																	,	
Overall absence rate from State-funded primary, secondary and special schools	Low is good	4.51	4.19	4.15	4.69	4.90	-	\square	N/A	4.83	♠ 0.07	4.63	♠ 0.27	4.66	1 0.24	May 2022	May 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Overall absence rate from State-funded primary schools	Low is good	4.08	3.70	3.66	4.15	4.12	-	$\backslash /$	N/A	4.23	↓ -0.11	4.00	1 0.13	3.68	1.44	May 2022	May 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Overall absence rate from State-funded secondary schools	Low is good	4.98	4.76	4.67	5.23	5.70	-		N/A	5.42	♠ 0.28	5.32	♠ 0.38	5.69	♠ 0.00	May 2022	May 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Overall absence rate from State-funded special schools	Low is good	9.32	8.28	9.16	9.67	11.00	-		N/A	11.19	↓ -0.19	10.68	♠ 0.32	10.58	♠ 0.41	May 2022	May 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Persistent absence rate from State-funded primary, secondary and special schools	Low is good	11.97	10.79	10.67	12.74	13.86	-		N/A	13.86	♠ 0.00	13.13	1 0.73	12.98	1 0.88	May 2022	May 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
Persistent absence rate from State-funded primary schools	Low is good	10.77	9.17	9.22	11.12	11.53	-		N/A	12.12	↓ -0.59	11.27	♠ 0.27	9.88	1 .66	May 2022	May 2023	https://www.gov.uk/government/collections/statistics-pupil-absence
ļ	500u	1	ļ		I	l	I		Į	1	ļ	I	ļ	I	ļ	l	ł	<u>!</u>

ps://explore-education-statistics.service.gov.uk/find-statistics/level-2-	
d-3-attainment-by-young-people-aged-19	

Persistent absence rate from State-funded secondary schools	Low is good	13.20	12.57	11.97	14.35	16.22	-		N/A	15.50	1 0.72	15.17	1.05	16.26	- 0.04	May 2022	May 2023	http
Persistent absence rate from State-funded special schools	Low is good	26.96	25.62	28.82	26.88	30.48	-	\checkmark	N/A	32.93	↓ -2.45	30.41	♠ 0.07	29.20	1.29	May 2022	May 2023	http
Exclusions (in the 2019/20 DfE publication fixed term exclu	usions ha	ve been r	enamed su	uspension	s)													
Permanent exclusions from schools as a percentage of the school population	Low is good	0.07	0.06	0.06	0.05	0.03	-		-0.02	0.03	-0.01	0.03	-0.01	0.05	-0.02	Jul 2022	Jul 2023	<u>https</u>
Permanent exclusions from primary schools as a percentage of the school population	Low is good	0.04	0.02	0.01	0.00	0.00	-	$\overline{}$	♠ 0.00	0.00	♦ 0.00	0.00	♠ 0.00	0.01	- 0.01	Jul 2022	Jul 2023	http
Permanent exclusions from secondary schools as a percentage of the school population	Low is good	0.13	0.13	0.13	0.11	0.06	-	\frown	- 0.05	0.07	- 0.01	0.07	- 0.01	0.10	-0.04	Jul 2022	Jul 2023	http
Permanent exclusions from special schools as a percentage of the school population	Low is good	0.00	0.00	0.00	0.00	0.00	-		➡ 0.00	0.03	- 0.03	0.02	-0.02	0.03	- 0.03	Jul 2022	Jul 2023	https
Suspensions (fixed period exclusions) from schools as a percentage of pupils	Low is good	3.70	3.83	3.82	3.39	3.46	-	\frown	♠ 0.08	2.78	♠ 0.69	2.79	♠ 0.67	4.25	- 0.79	Jul 2022	Jul 2023	https
Suspensions (fixed period exclusions) from primary schools as a percentage of pupils	Low is good	1.18	1.25	1.47	0.93	0.94	-		♠ 0.01	0.63	♠ 0.30	0.55	1 0.38	0.99	-0.06	Jul 2022	Jul 2023	<u>https</u>
Suspensions (fixed period exclusions) from secondary schools as a percentage of pupils	Low is good	7.61	7.84	7.25	6.93	7.03	-	$\overline{\ }$	♠ 0.09	5.78	1 .25	5.79	1.24	8.48	\ -1.45	Jul 2022	Jul 2023	https
Suspensions (fixed period exclusions) from special schools as a percentage of pupils	Low is good	3.05	2.35	4.26	1.84	1.48	-	\checkmark	- 0.36	5.66	4.18	7.14	↓ -5.65	7.29	\$ -5.80	Jul 2022	Jul 2023	<u>https</u>
Pupils with 1 or more suspensions (fixed period exclusions) from schools as a percentage of pupils	Low is good	2.39	2.35	2.50	2.27	2.29	-	\checkmark	♠ 0.01	1.91	1 0.37	1.84	♠ 0.44	2.20	1 0.09	Jul 2022	Jul 2023	<u>https</u>
Pupils with 1 or more suspensions (fixed period exclusions) from primary schools as a percentage of pupils	Low is good	0.60	0.58	0.80	0.51	0.54	-	$\overline{\mathbf{A}}$	♠ 0.03	0.40	1 0.14	0.34	♠ 0.20	0.52	1 0.02	Jul 2022	Jul 2023	<u>https</u>
Pupils with 1 or more suspensions (fixed period exclusions) from secondary schools as a percentage of pupils	Low is good	5.14	5.07	4.97	4.79	4.72	-	$\overline{}$	•0.07	4.08	1 0.65	3.86	1 0.86	4.38	1 0.34	Jul 2022	Jul 2023	<u>https</u>
Pupils with 1 or more suspensions (fixed period exclusions) from special schools as a percentage of pupils	Low is good	2.32	1.92	3.27	1.66	1.40	-	\bigwedge	- 0.26	3.07	- 1.67	3.53	↓ -2.13	3.66	- 2.26	Jul 2022	Jul 2023	<u>https</u>

tps://www.gov.uk/government/collections/statistics-pupil-absence
tps://www.gov.uk/government/collections/statistics-pupil-absence
tps://www.gov.uk/government/collections/statistics-exclusions