| Indicator Titte | Polarity | Croydon |  |  |  |  |  |  |  | Statistical Neighbours Average |  | London |  | England |  | $\begin{aligned} & \text { Last } \\ & \text { Updated } \end{aligned}$ | $\begin{aligned} & \text { Next } \\ & \text { Updated } \end{aligned}$ | Source |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2016／17 | 2017／18 | 2018／19 | 2019／20 | 2020／21 | 2021／22 | Trend | $\begin{array}{\|c\|} \begin{array}{c} \text { from } \\ \text { previous } \\ \text { year } \end{array} \\ \hline \end{array}$ | Latest | Croydon vs latest | Latest | Croydon vs latest | Latest | Croydon vs latest |  |  |  |
| Quality |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of schools inspected（includes nurseries，primary， secondary，PRU and special schools） |  | 107 | 117 | 120 | 122 | 121 | 125 |  | T 4 | 119 |  | 2599 |  | 21，998 |  | Mar 2022 | Nov 2022 | https：／／www．gov．uk／government／collections／maintained－schools－and－ academies－inspections－and－outcomes－official－statistics |
| Percentage of schools rated＇good＇or＇outstanding＇ | $\begin{aligned} & \hline \text { High is } \\ & \text { good } \\ & \hline \end{aligned}$ | 86 | 82 | 83 | 89 | 89 | 87 |  | $\pm-2$ | 92 | $\downarrow$－5 | 93 | $\downarrow$－6 | 87 | $\rightarrow$ | Mar 2022 | Nov 2022 | https：／／www．gov．uk／government／collections／maintained－schools－and－ academies－inspections－and－outcomes－official－statistics |
| Number of primary schools inspected |  | 71 | 83 | 84 | 86 | 86 | 86 |  | $\rightarrow 0$ | 83 |  | 1799 |  | 16，785 |  | Mar 2022 | Nov 2022 | https：／／www．gov．uk／government／collections／maintained－schools－and－ academies－inspections－and－outcomes－official－statistics |
| Percentage of primary schools rated＇good＇or＇outstanding＇ | $\begin{aligned} & \hline \text { High is } \\ & \text { good } \\ & \hline \end{aligned}$ | 81 | 78 | 83 | 91 | 90 | 87 |  | $\downarrow$－3 | 93 | $\downarrow$－6 | 94 | $\downarrow$－7 | 88 | $\downarrow$－1 | Mar 2022 | Nov 2022 | https：／／www．gov．uk／government／collections／maintained－schools－and－ academies－inspections－and－outcomes－official－statistics |
| Number of secondary schools inspected |  | 20 | 22 | 23 | 23 | 22 | 23 |  | § 1 | 22 |  | 505 |  | 3，411 |  | Mar 2022 | Nov 2022 | https：／／www．gov．uk／government／collections／maintained－schools－and academies－inspections－and－outcomes－official－statistics |
| Percentage of secondary schools rated＇good＇or＇outstanding＇ | $\begin{aligned} & \hline \text { High is } \\ & \text { good } \\ & \hline \end{aligned}$ | 90 | 87 | 78 | 83 | 86 | 81 | $\nu$ | $\downarrow$－5 | 88 | $\downarrow$－7 | 89 | $\downarrow$－8 | 78 | T 3 | Mar 2022 | Nov 2022 | https：／／www．gov．uk／government／collections／maintained－schools－and－ academies－inspections－and－outcomes－official－statistics |
| Number of special schools inspected |  | 6 | 6 | 6 | 6 | 6 | 6 |  | $\rightarrow 0$ | 7 |  | 159 |  | 1，018 |  | Mar 2022 | Nov 2022 | https：／／www．gov．uk／government／collections／maintained－schools－and－ academies－inspections－and－outcomes－official－statistics |
| Percentage of special schools rated＇good＇or＇outstanding＇ | $\begin{aligned} & \hline \text { High is } \\ & \text { good } \end{aligned}$ | 100 | 100 | 100 | 100 | 100 | 100 |  | $\Rightarrow 0$ | 92 | T 8 | 96 | § 4 | 90 | T 10 | Mar 2022 | Nov 2022 | https：／／www．gov．uk／government／collections／maintained－schools－and－ academies－inspections－and－outcomes－official－statistics |
| Incidence of SEND |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pupils with EHCP（all schools） |  | 3.0 | 3.3 | 3.5 | 3.7 | 3.9 | 4.0 |  | ¢ 0.1 | 4.5 | $\Downarrow-0.5$ | 4.1 | $\Downarrow-0.1$ | 4.0 | 个 0.0 | Jun 2022 | Jun 2023 | https：／／www．gov．uk／government／collections／statistics－special－ educational－needs－sen |
| Pupils with SEN Support（all schools） |  | 11.0 | 11.7 | 11.6 | 12.3 | 11.9 | 13.1 | $\checkmark$ | $\uparrow 1.2$ | 12.5 | T 0.6 | 11.7 | T 1.4 | 12.6 | T 0.5 | Jun 2022 | Jun 2023 | https：／／www．gov．uk／government／collections／statistics－special－ educational－needs－sen |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Early Years Foundation Stage Profile（EYFSP）－the EYFS profile was revised significantly in September 2021 It is therefore not possible to directly compare 2021／22 assessment outcomes with earlier years |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of children at EYFSP |  | 5，052 | 4，802 | 4，696 |  |  | 4，610 |  | $\downarrow$－106 | 4，744 |  | 100，998 |  | 638，995 |  | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－early－years－ foundation－stage－profile |
| Percentage of children achieving a good level of development | $\begin{aligned} & \hline \text { High is } \\ & \text { good } \end{aligned}$ | 73.4 | 73.8 | 74.6 |  |  | 67.4 | Break in series | NA | 68.0 | $\Downarrow-0.6$ | 67.8 | $\downarrow$－0．4 | 65.2 | ¢ 2.2 | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－early－years－ foundation－stage－profile |
| Percentage of children achieving the expected standard across all the Early Learning Goals | $\begin{aligned} & \text { High is } \\ & \text { good } \end{aligned}$ | 71.7 | 72.2 | 73.4 |  |  | 65.7 | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { Break in } \\ \text { series } \end{array} \\ \hline \end{array}$ | NA | 66.1 | $\pm-0.4$ | 65.7 | $\rightarrow 0.0$ | 63.4 | ¢ 2.3 | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－early－years－ foundation－stage－profile |
| Average number of early learning goals at expected level per child | $\begin{aligned} & \text { High is } \\ & \text { good } \end{aligned}$ |  |  |  |  |  | 14.1 | New | NA | 14.0 | ¢ 0.1 | 14.1 | $\rightarrow 0.0$ | 14.1 | $\rightarrow 0.0$ | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－early－years－ foundation－stage－profile |
| Average total point score across all the Early Learning Goals | $\begin{aligned} & \text { High is } \\ & \text { good } \end{aligned}$ | 34.2 | 34.2 | 34.2 |  |  | － | $\begin{array}{\|c\|} \hline \text { Break in } \\ \text { series } \\ \hline \end{array}$ | $\rightarrow 0.0$ | 34.5 | $\downarrow-0.3$ | 34.8 | $\pm-0.6$ | 34.6 | $\pm-0.4$ | Oct 2019 | NA | https：／／www．gov．uk／government／collections／statistics－early－years－ foundation－stage－profile |
| Achievement gap between all children and the lowest 20\％of achievers across all the Early Learning Goals | $\begin{aligned} & \text { Low is } \\ & \text { good } \end{aligned}$ | 33.2 | 33.3 | 33.4 |  |  | － | $\begin{array}{\|c\|} \hline \text { Break in } \\ \text { series } \\ \hline \end{array}$ | T 0.1 | 34.0 | $\downarrow-0.5$ | 32.6 | T 0.8 | 32.4 | ¢ 1.0 | Oct 2019 | NA | https：／／www．gov．uk／government／collections／statistics－early－vears－ foundation－stage－profile |
| Key Stage 1（KS1）\＆Phonics |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of eligible pupils in the phonics screening check in year 1 |  | 4，898 | 4，892 | 4，704 |  |  | 4，621 |  | $\downarrow-83$ | 4，560 |  | 95，900 |  | 636，787 |  | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－key－stage－1 |
| Percentage of year 1 pupils achieving the required standard of phonic decoding | $\begin{aligned} & \text { High is } \\ & \text { good } \end{aligned}$ | 82 | 85 | 84 |  |  | 75 |  | $\downarrow$－9 | 78 | $\downarrow$－3 | 78 | $\downarrow$－3 | 75 | $\Rightarrow 0$ | Oct 2022 | Oct 2023 | tps：／／www．gov．uk／government／collections／statistics－key－stage－1 |
| Number of eligible pupils in the phonics screening check in year <br> 2 |  | 4，844 | 4，817 | 4，860 |  |  | 4，426 |  | $\downarrow-434$ | 4551 |  | 95，950 |  | 637，861 |  | Oct 2022 | Oct 2023 | https：／／www．gov．uk／goverrment／collections／／statistics－kev－stage－1 |
| Percentage of pupils meeting the expected standard in the phonics screening check by the end of year 2 | $\begin{aligned} & \text { High is } \\ & \text { good } \end{aligned}$ | 91 | 92 | 92 |  |  | 87 |  | $\Downarrow-5$ | 87 | $\Rightarrow 0$ | 88 | $\downarrow$－1 | 87 | $\Rightarrow$ | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－kev－stage－1 |
| Number of eligible pupils at KS1 |  | 4，865 | 4，822 | 4，874 |  |  | 4，488 |  | $\pm-386$ | 4，567 |  | 96，410 |  | 639，415 |  | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－key－stage－1 |
| Percentage of pupils achieving the expected standard at KS1 in Reading | $\begin{aligned} & \text { High is } \\ & \text { good } \end{aligned}$ | 77 | 77 | 77 |  |  | 69 |  | $\downarrow$－8 | 69 | $\downarrow$ 0 | 70 | $\downarrow$－1 | 67 | T 2 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－kev－stage－1 |
| Percentage of pupils achieving the expected standard at KS1 in Writing | $\begin{aligned} & \text { High is } \\ & \text { good } \end{aligned}$ | 69 | 72 | 72 |  |  | 61 |  | $\Downarrow-11$ | 61 | $\downarrow$ 0 | 63 | $\downarrow$－2 | 58 | 个 3 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／goverrment／collections／／tatistics－kev－stage－1 |
| Percentage of pupils achieving the expected standard at KS1 in Maths | $\begin{aligned} & \text { High is } \\ & \text { good } \end{aligned}$ | 76 | 78 | 78 |  |  | 69 |  | $\downarrow$－9 | 70 | $\downarrow$－1 | 71 | $\downarrow$－2 | 68 | 个 1 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／goverrment／collections／／statistics－key－stage－1 |
| Percentage of pupils achieving the expected standard at KS1 in Science | $\begin{aligned} & \text { High is } \\ & \text { good } \end{aligned}$ | 85 | 85 | 84 |  |  | 75 |  | $\downarrow$－9 | 77 | $\downarrow$－2 | 78 | $\pm$－3 | 77 | $\downarrow-2$ | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／／tatistics－kev－stage－1 |
| Key Stage 2（KS2）－2021／22 data are provisional |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of eligible pupils at KS2 |  | 4，172 | 4，460 | 4，640 |  |  | 4556 |  | $\pm-84$ | 4，745 |  | 99，010 |  | 665，058 |  | Sep 2022 | Dec 2022 | https：／／www．gov．uk／government／collections／／statistics－kev－stage－2 |
| Percentage of pupils meeting expected standard at KS2 in Reading，Writing and Mathematics | $\begin{aligned} & \hline \text { High is } \\ & \text { good } \end{aligned}$ | 64 | 67 | 67 |  |  | 60 |  | $\pm-7$ | 62 | $\downarrow$－2 | 65 | $\downarrow$－5 | 59 | T | Sep 2022 | Dec 2022 | https：／／www．gov．uk／government／collections／／tatistics－kev－stage－2 |
| Percentage of pupils meeting expected standard at KS2 in Reading | $\begin{aligned} & \text { High is } \\ & \text { good } \end{aligned}$ | 73 | 77 | 75 |  |  | 76 | － | T 1 | 76 | $\Downarrow 0$ | 78 | $\pm-2$ | 74 | $\uparrow 2$ | Sep 2022 | Dec 2022 | https：／／www．sov．uk／government／collections／statistics－kev－stage－2 |


| Percentage of pupils meeting expected standard at KS2 in Grammar，Punctuation \＆Spelling | High is good | 80 | 81 | 79 |  |  | 76 |  | －3 | 76 | $\Downarrow$ 0 | 78 | $\pm$－2 | 72 | T 4 | Sep 2022 | Dec 2022 | https：／／www．gov．uk／government／collections／statistics－key－stage－2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of pupils meeting expected standard at KS2 in Maths | $\begin{array}{\|c\|} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | 78 | 78 | 79 |  |  | 75 |  | $\downarrow$－4 | 75 | $\rightarrow$ | 77 | $\downarrow$－2 | 71 | T | Sep 2022 | Dec 202 | https：／／www．gov．uk／government／collections／statistics－kev－stage－2 |
| Percentage of pupils meeting the expected standard at KS2 in writing TA | $\begin{array}{\|l\|} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | 78 | 80 | 79 |  |  | 70 |  | $\downarrow$－9 | 71 | $\downarrow$－1 | 74 | $\downarrow$－4 | 69 | T 1 | Sep 2022 | Dec 2022 | https：／／www．gov．uk／government／collections／statistics－key－stage－2 |
| Percentage of pupils meeting the expected standard at KS2 in science TA | $\begin{array}{\|c\|} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | 84 | 84 | 83 |  |  | 78 |  | $\downarrow$－5 | 80 | $\downarrow$－2 | 81 | $\downarrow$－3 | 78 | $\rightarrow 0$ | Sep 2022 | Dec 2022 | https：／／www．gov．uk／government／collections／statistics－key－stage－2 |
| Progress between age 7 and age 11 at KS2 in Reading | $\begin{array}{\|l\|} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | 0.2 | 0.7 | 0.8 |  |  | － |  | T 0.1 | 0.6 | ¢ 0.2 | 0.8 | 0.0 | 0.0 | T 0.8 | Dec 2019 | Dec 2022 | https：／／www．gov．uk／government／collections／statistics－key－stage－2 |
| Progress between age 7 and age 11 at KS2 in Writing | $\begin{array}{\|c} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | 0.2 | 0.6 | 0.7 |  |  | － |  | T 0.1 | 0.5 | 个 0.2 | 0.8 | $\downarrow-0.1$ | 0.0 | 个 0.7 | Dec 2019 | Dec 2022 | https：／／www．gov．uk／government／collections／statistics－key－stage－2 |
| Progress between age 7 and age 11 at KS2 in Maths | $\begin{array}{\|l} \hline \text { High is } \\ \text { good } \end{array}$ | 0.8 | 1.1 | 0.9 |  |  | － | $\Lambda$ | $\Downarrow-0.2$ | 1.0 | $\downarrow$－0．1 | 1.2 | $\downarrow-0.3$ | 0.0 | T 0.9 | Dec 2019 | Dec 2022 | https：／／www．gov．uk／government／collections／statistics－key－stage－2 |
| Key Stage 4（KS4）－Comparisons made between 2021／22 and 2018／19 given the unprecedented change in the way GCSE results were awarded in 2019／20 and 2020／21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of pupils at the end of KS4 |  | 3，579 | 3，452 | 3，640 | 3755 | 3831 | 3697 |  | $\Downarrow-134$ | 3，857 |  | 86，145 |  | 585，222 |  | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／／ollections／statistics－gcses－key－stage－4 |
| Average Progress 8 score per pupil | $\begin{array}{\|l\|} \hline \text { High is } \\ \text { good } \end{array}$ | 0.06 | 0.07 | 0.07 | － | － | －0．02 |  | $\downarrow$－0．09 | 0.19 | $\downarrow$－0．21 | 0.23 | $凶-0.25$ | －0．03 | T 0.01 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－gcses－key－stage－4 |
| Average Attainment 8 score per pupil | $\begin{array}{\|l\|} \hline \text { High is } \\ \text { good } \end{array}$ | 45.1 | 45.8 | 45.5 | 48.9 | 50.0 | 47.4 |  | ¢ 1.9 | 49.8 | $\downarrow$－2．4 | 52.6 | $\downarrow-5.2$ | 48.7 | $\pm$－1．3 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－gcses－key－stage－4 |
| Percentage of pupils achieving grades 9－4 in English and Maths | $\begin{array}{\|l\|} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | 60.9 | 63.4 | 61.2 | 69.0 | 70.4 | 67.7 |  | T 6.5 | 70.1 | $\downarrow-2.4$ | 74.1 | $\downarrow$－6．4 | 68.8 | $\pm$－1．1 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－gcses－key－stage－4 |
| Percentage of pupils achieving grades $9-5$ in English and Maths | $\begin{array}{\|c} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | 40.6 | 42.4 | 40.5 | 48.9 | 50.7 | 48.7 |  | 个 8.2 | 52. | $\downarrow$－3．6 | 57.3 | $\pm-8.6$ | 49.6 | $凶$－0．9 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－gcses－key－stage－4 |
| Percentage of pupils entering the English Baccalaureate | $\begin{array}{\|l\|} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | 42.7 | 45.5 | 46.7 | 44.9 | 39.8 | 47.0 | $V$ | T 0.3 | 50.7 | $\downarrow$－3．7 | 55.4 | $\downarrow$－8．4 | 38.7 | T 8.3 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－gcses－key－stage－4 |
| English Baccalaureate Average Point Score per pupil | $\begin{array}{\|l\|} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | － | 4.0 | 3.97 | 4.27 | 4.36 | 4.22 |  | 个 0.3 | 4.49 | $\downarrow$－0．27 | 4.77 | $\downarrow-0.55$ | 4.27 | $\pm-0.05$ | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－gcses－key－stage－4 |
| Percentage of pupils achieving the English Baccalaureate（9－4 grades in English and Maths） | $\begin{array}{\|l\|} \hline \text { High is } \\ \text { good } \end{array}$ | 23.5 | 23.7 | 23.6 | 28.8 | 26.5 | 27.2 | － | ¢ 3.6 | 32.8 | $\downarrow$－5．6 | 37.3 | $\downarrow$－10．1 | 26.8 | ¢ 0.4 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－gcses－key－stage－4 |
| Percentage of pupils achieving the English Baccalaureate（9－5 grades in English and Maths） | $\begin{gathered} \hline \text { High is } \\ \text { good } \end{gathered}$ | 20.6 | 16.0 | 14.6 | 19.5 | 18.8 | 18.8 | $\sim$ | T 4.2 | 24.3 | $\downarrow$－5．5 | 28.5 | $\downarrow$－9．7 | 20.2 | $凶$－1．4 | Oct 202 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－gcses－key－stage－4 |
| Key Stage 5 （KS5）－2021／22 data are provisional |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of Level 3 students |  | 2，517 | 1，839 | 1，866 | 1，922 | 1，972 | 1，871 |  | $\Downarrow$－101 | 2，075 |  | 59，026 |  | 364，003 |  | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Percentage of students achieving at least 2 substantial level 3 qualifications | $\begin{array}{\|l} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | 85.3 | 65.3 | 74.2 | 77.8 | 89.2 | 89.1 | $J$ | N／A | 96.4 | $\downarrow$－7．3 | 95.1 | $\downarrow-6.0$ | 95.8 | $\pm$－6．7 | Nov 2022 | Nov 202 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Number of A level students |  | 1，681 | 1，628 | 1，458 | 1，390 | 1，453 | 1，346 | $\cdots$ | $\Downarrow-107$ | 1，481 |  | 44，567 |  | 284，614 |  | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| A level cohort APS per entry | $\begin{array}{\|c\|} \hline \text { High is } \\ \text { good } \end{array}$ | 28.4 | 27.7 | 29.3 | 36.8 | 38.2 | 33.7 |  | N／A | 7.0 | $\downarrow$－3．3 | 38.3 | $\downarrow$－4．6 | 38.8 | $\pm$－5．1 | Nov 2022 | Nov 202 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Percentage of students achieving at least 2 A levels | $\begin{array}{\|c} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | 60.9 | 58.8 | 66.0 | 73.7 | 73.5 | 77.2 |  | N／A | 87.7 | $\downarrow$－10．6 | 90.1 | $\downarrow$－12．9 | 88.3 | $\pm$－11．2 | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| A level cohort APS per entry，best 3 A levels | $\begin{array}{\|l} \hline \begin{array}{l} \text { High is } \\ \text { good } \end{array} \\ \hline \end{array}$ | 31.0 | 27.4 | 28.1 | 34.5 | 37.0 | 32.4 | $\Lambda$ | N／A | 37.1 | $\downarrow$－4．8 | 38.4 | $凶$－6．1 | 39.1 | $\pm$－6．7 | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Percentage of students achieving $3 \mathrm{~A}^{*}$－A grades or better at A level | $\begin{array}{\|c} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | 5.8 | 4.7 | 4.1 | 14.2 | 16.9 | 10.8 | $J$ | N／A | 16.9 | $\downarrow$－6．1 | 21.4 | $\Downarrow-10.6$ | 22.7 | $\pm$－11．9 | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Percentage of students achieving grades AAB or better at A level | $\begin{array}{\|l\|} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | 3.1 | 8.4 | 9.7 | 23.8 | 27.1 | 18.7 |  | N／A | 38.3 | $\downarrow$－19．5 | 39.7 | $\Downarrow-21.0$ | 41.4 | $\downarrow$－22．7 | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Percentage of students achieving grades AAB or better at A level，at least two facilitating subjects | $\begin{array}{\|c} \hline \text { High is } \\ \text { good } \\ \hline \end{array}$ | 7.7 | 5.9 | 7.1 | 15.4 | 16.4 | 11.5 |  | N／A | 18.3 | $\downarrow$－6．8 | 22.4 | $\downarrow-10.9$ | 23.0 | $\pm$－11．5 | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Number of Academic students |  | 1，702 | 1，641 | 1，465 | 1，412 | 1，531 | 1，400 | $\Delta$ | $\pm-131$ | 1，494 |  | 45，350 |  | 290，510 |  | Nov 2022 | Nov 202 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Academic cohort APS per entry | $\begin{array}{\|l} \hline \begin{array}{l} \text { High is } \\ \text { good } \end{array} \\ \hline \end{array}$ | 28.5 | 27.8 | 29.3 | 36.8 | 38.1 | 33.2 |  | N／A | 37.0 | $\downarrow$－3．8 | 38.3 | $\pm$－5．1 | 38.9 | $\downarrow$－5．7 | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Percentage of students achieving at least 2 substantial level 3 academic qualifications | $\begin{aligned} & \hline \text { High is } \\ & \text { good } \\ & \hline \end{aligned}$ | 60.3 | 58.4 | 65.8 | 72.7 | 69.8 | 74.2 |  | N／A | 87.4 | $\downarrow$－13．2 | 89.1 | $\downarrow$－14．9 | 87.9 | $\pm$－13．7 | Nov 2022 | Nov 202 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Number of Tech level students |  | 482 | 157 | 157 | 181 | 228 | 243 |  | T 47 | 113 |  | 3，178 |  | 27，074 |  | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Tech level cohort APS per entry | High is good | 38.6 | 30.8 | 30.1 | 31.2 | 35.2 | 34.4 | $\bigcirc$ | N／A | 31.3 | ¢ 3.1 | 30.0 | ¢ 4.5 | 30.6 | ¢ 3.8 | Nov 2022 | Nov 202 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Number of Applied General students |  | 1，065 | 370 | 594 | 742 | 827 | 805 |  | T 85 | 814 |  | 18，986 |  | 118，432 |  | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Applied General cohort APS per entry | High is good | 40.3 | 27.6 | 27.1 | 28.8 | 30.7 | 28.3 |  | N／A | 32.3 | $\Downarrow-4.0$ | 30.6 | $\pm-2.3$ | 31.9 | $\downarrow$－3．6 | Nov 2022 | Nov 2023 | https：／／www．gov．uk／government／collections／statistics－attainment－at－19－ years |
| Percentage of 19 year olds qualified to Level 2 | High is good | 85.6 | 84.7 | 84.2 | 82.8 | 83.8 | － |  | T 1.0 | 83.7 | 个 0.1 | 85.8 | － 1.9 | 82.9 | 个 0.9 | Apr 2022 | Apr 2023 | https：／／explore－education－statistics．service．gov．uk／find－statistics／level－2－ and－3－attainment－by－young－people－aged－19 |


| Percentage of 19 year olds qualified to Level 3 | $\begin{gathered} \text { High is } \\ \text { good } \end{gathered}$ | 63.1 | 62.4 | 61.2 | 63.3 | 66.4 | － |  | 个 3.1 | 66.7 | $\pm-0.3$ | 69.8 | $\downarrow-3.4$ | 62.2 | ¢ 4.2 | Apr 2022 | Apr 2023 | https：／／explore－education－statistics．service．gov．uk／find－statistics／level－2－ and－－－attainment－by－young－people－aged－19 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Destinations of KS4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of KS4 cohort at all state－funded mainstream schools in a sustained education，employment or training destination at 17 | High is good | 93.8 | 93.9 | 94.2 | 94.9 | 94.6 | － | $\Lambda$ | $\Downarrow-0.3$ | 93.7 | 个 0.9 | 94.4 | T 0.2 | 93.8 | ¢ 0.8 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－destinations |
| Percentage of KS4 cohort destination not sustained at 17 | $\begin{array}{\|c\|} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 4.8 | 5.1 | 4.9 | 4.5 | 3.9 | － |  | $\Downarrow-0.6$ | 3.8 | 个 0.1 | 3.5 | T 0.4 | 4.9 | $\pm-1.0$ | Oct 2022 | Oct 2023 | https：／／www．sov．uk／government／collections／statistics－destinations |
| Destinations of KS5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percentage of KS5 cohort at all state－funded mainstream schools \＆colleges in a sustained education，employment or training destination | $\begin{array}{\|l} \text { High is } \\ \text { good } \end{array}$ | － | 80.1 | 78.6 | 78.3 | 74.3 | － |  | $\downarrow$－4．0 | 80.6 | $\pm-6.3$ | 78.7 | $\pm-4.4$ | 79.1 | $\downarrow$－4．8 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－destinations |
| Percentage of K55 cohort destination not sustained | $\begin{gathered} \text { Low is } \\ \text { good } \end{gathered}$ | － | 12.4 | 14.0 | 15.3 | 18.4 |  | $\pi$ | ¢ 3.1 | 13.2 | 个 5.2 | 14.6 | T 3.8 | 15.6 | T 2.8 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－destinations |
| Not in education，employment or training（NEET） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of 16 and 17 year olds known to LA |  | － | 9020 | 8780 | 8930 | 9210 | － |  | $\uparrow 280$ | 8，906 |  | 181，790 |  | 1，181，090 |  | Mar 2022 | Mar 2023 | https：／／www．gov．uk／government／publications／neet－and－participation－ local－authority－figures |
| Proportion of 16 and 17 year olds who were not in education， employment or training（NEET） | Low is good | － | 2.2 | 2.1 | 2.3 | 1.8 | － |  | $\Downarrow-0.5$ | 1.7 | 个 0.1 | 1.8 | $\downarrow 0.0$ | 2.8 | $\pm-1.0$ | Mar 2022 | Mar 2023 | https：／／www．gov．uk／government／publications／neet－and－participation－ local－authority－figures |
| Proportion of 16 and 17 year olds not known if in education， employment or training（NEET） | $\begin{aligned} & \text { Low is } \\ & \text { good } \\ & \hline \end{aligned}$ | － | 5.7 | 4.0 | 2.9 | 3.6 | － |  | T 0.8 | 3.2 | 个 0.4 | 2.2 | 个 1.4 | 2.7 | ¢ 1.0 | Mar 2022 | Mar 2023 | https：／／www．gov．uk／government／publications／neet－and－participation－ local－authority－figures |
| Absence－Full year release（2020 data not available due to covid Autumn term only due to COVID－19 related school closures in the Spring and Summer terms |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall absence rate from State－funded primary，secondary and special schools | $\begin{array}{\|c\|} \hline \text { Low is } \\ \text { good } \end{array}$ | 4.56 | 4.67 | 4.57 |  | 4.65 | － | $\Lambda$ | N／A | 4.74 | ¢－0．09 | 4.44 | 个 0.21 | 4.62 | 个 0.03 | Mar 2022 | Mar 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Overall absence rate from State－funded primary schools | $\begin{array}{\|l\|} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 4.01 | 4.11 | 3.95 |  | 3.72 | － |  | N／A | 3.94 | $\downarrow-0.22$ | 3.76 | $\downarrow$－0．04 | 3.64 | T 0.08 | Mar 2022 | Mar 2023 | https：／／www．gov．uk／government／／ollections／statistics－pupil－absence |
| Overall absence rate from State－funded secondary schools | $\begin{gathered} \text { Low is } \\ \text { good } \\ \hline \end{gathered}$ | 5.23 | 5.35 | 5.28 |  | 5.76 | － |  | N／A | 5.51 | 个 0.25 | 5.11 | 个 0.65 | 5.49 | 个 0.27 | Mar 2022 | Mar 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Overall absence rate from State－funded special schools | $\begin{array}{\|c\|} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 9.36 | 9.16 | 9.76 |  | 9.84 | － |  | N／A | 13.97 | $\downarrow-4.13$ | 14.34 | $\downarrow-4.50$ | 15.21 | $\Downarrow-5.37$ | Mar 2022 | Mar 2023 | https：／／www．gov．uk／government／／ollections／statistics－pupil－absence |
| Persistent absence rate from State－funded primary，secondary and special schools | $\begin{aligned} & \text { Low is } \\ & \text { good } \end{aligned}$ | 10.85 | 10.86 | 10.75 |  | 12.20 | － | $/$ | N／A | 12.64 | $凶{ }^{-0.44}$ | 11.32 | 个 0.88 | 12.08 | 个 0.12 | Mar 2022 | Mar 2023 | https：／／www．gov．uk／government／／ollections／statistics－pupil－absence |
| Persistent absence rate from State－funded primary schools | $\begin{aligned} & \hline \text { Low is } \\ & \text { good } \\ & \hline \end{aligned}$ | 9.09 | 8.84 | 8.53 |  | 9.08 | － | $/$ | N／A | 9.93 | $\downarrow-0.84$ | 9.07 | 个 0.01 | 8.78 | 个 0.30 | Mar 2022 | Mar 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Persistent absence rate from State－funded secondary schools | $\begin{gathered} \text { Low is } \\ \text { good } \\ \hline \end{gathered}$ | 12.89 | 13.14 | 13.17 |  | 15.82 | － |  | N／A | 15.05 | 个 0.78 | 13.47 | 个 2.36 | 14.83 | 个 0.99 | Mar 2022 | Mar 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Persistent absence rate from State－funded special schools | $\begin{array}{\|l\|} \hline \text { Low is } \\ \text { good } \end{array}$ | 28.48 | 29.38 | 29.30 |  | 27.13 | － |  | N／A | 45.57 | $\pm-18.45$ | 45.89 | $\downarrow-18.77$ | 48.94 | \＄－21．82 | Mar 2022 | Mar 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Absence－Combined autumn and spring term release |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $\begin{array}{l}\text { Overall absence rate from State－funded primary，secondary and } \\ \text { special schools }\end{array}$ | $\begin{aligned} & \text { Low is } \\ & \text { good } \end{aligned}$ | 4.57 | 4.69 | 4.40 |  | 4.05 | 6.70 | $J$ | N／A | 6.34 | 个 0.36 | 6.32 | 个 0.38 | 7.38 | $\pm-0.68$ | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Overall absence rate from State－funded primary schools | $\begin{array}{\|c\|} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 4.08 | 4.17 | 3.83 |  | 3.32 | 5.65 | $\cdots$ | N／A | 5.63 | 个 0.02 | 5.64 | 个 0.01 | 6.19 | $\Downarrow-0.53$ | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Overall absence rate from State－funded secondary schools | $\begin{gathered} \text { Low is } \\ \text { good } \\ \hline \end{gathered}$ | 5.12 | 5.28 | 5.01 |  | 4.82 | 7.74 | 1 | N／A | 7.04 | 个 0.71 | 7.03 | 个 0.71 | 8.64 | $\pm-0.90$ | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Overall absence rate from State－funded special schools | $\begin{array}{\|c\|} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 9.48 | 9.34 | ${ }^{9} 88$ |  | 9.37 | 14.24 | $\cdots$ | N／A | 12.23 | 个 2.01 | 12.90 | 个 1.34 | 13.16 | T 1.08 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／sovernment／／ollections／statistics－pupil－absence |
| Persistent absence rate from State－funded primary，secondary and special schools | $\begin{gathered} \text { Low is } \\ \text { good } \\ \hline \end{gathered}$ | 11.21 | 11.50 | 10.69 |  | 10.28 | 20.17 | $\ldots$ | N／A | 18.83 | 个 1.34 | 18.65 | 个 1.51 | 22.32 | $\Downarrow-2.15$ | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Persistent absence rate from State－funded primary schools | $\begin{aligned} & \text { Low is } \\ & \text { good } \end{aligned}$ | 9.97 | 9.85 | 8.72 |  | 8.26 | 16.31 | $\ldots$ | N／A | 16.52 | $凶{ }^{-0.21}$ | 16.47 | $\pm-0.17$ | 18.21 | $\downarrow$－1．91 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／sovernment／collections／statistics－pupil－absence |
| Persistent absence rate from State－funded secondary schools | $\begin{gathered} \text { Low is } \\ \text { good } \end{gathered}$ | 12.47 | 13.21 | 12.66 |  | 12.36 | 24.00 |  | N／A | 21.03 | 个 2.97 | 20.94 | 个 3.06 | 26.65 | $\Downarrow-2.65$ | Oct 2022 | Oct 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Persistent absence rate from State－funded special schools | $\begin{aligned} & \text { Low is } \\ & \text { good } \end{aligned}$ | 28.25 | 29.66 | 30.77 |  | 25.58 | 47.62 | $\sim$ | N／A | 38.89 | 个 8.74 | 39.74 | 个 7.88 | 40.17 | \＄ 7.45 | Oct 2022 | Oct 2023 | https：／／www．gov．uk／sovernment／collections／statistics－pupil－absence |
| Absence－Autumn release |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Overall absence rate from State－funded primary，secondary and special schools | $\begin{aligned} & \text { Low is } \\ & \text { good } \\ & \hline \end{aligned}$ | 4.51 | 4.19 | 4.15 | 4.69 | 4.90 | － |  | N／A | 4.83 | 个 0.07 | 4.63 | 个 0.27 | 4.66 | T 0.24 | May 2022 | May 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Overall absence rate from State－funded primary schools | $\begin{aligned} & \text { Low is } \\ & \text { good } \end{aligned}$ | 4.08 | 3.70 | 3.66 | 4.15 | 4.12 | － | $\bar{J}$ | N／A | 4.23 | $\downarrow$－0．11 | 4.00 | 个 0.13 | 3.68 | T 0.44 | May 2022 | May 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Overall absence rate from State－funded secondary schools | $\begin{array}{\|c\|} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 4.98 | 4.76 | 4.67 | 5.23 | 5.70 | － |  | N／A | 5.42 | 个 0.28 | 5.32 | 个 0.38 | 5.69 | T 0.00 | May 2022 | May 2023 | https：／／www．gov．uk／sovernment／／ollections／statistics－pupil－absence |
| Overall absence rate from State－funded special schools | $\begin{aligned} & \text { Low is } \\ & \text { good } \end{aligned}$ | 9.32 | 8.28 | 9.16 | 9.67 | 11.00 | － |  | N／A | 11.19 | $凶{ }^{-0.19}$ | 10.68 | 个 0.32 | 10.58 | T 0.41 | May 2022 | May 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Persistent absence rate from State－funded primary，secondary and special schools | $\begin{array}{\|c\|} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 11.97 | 10.79 | 10.67 | 12.74 | 13.86 | － |  | N／A | 13.86 | 个 0.00 | 13.13 | 个 0.73 | 12.98 | 个 0.88 | May 2022 | May 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |
| Persistent absence rate from State－funded primary schools | $\begin{aligned} & \text { Low is } \\ & \text { good } \end{aligned}$ | 10.77 | 9.17 | 9.22 | 11.12 | 11.53 | － | $\checkmark$ | N／A | 12.12 | $\Downarrow-0.59$ | 11.27 | 个 0.27 | 9.88 | 个 1.66 | May 2022 | May 2023 | https：／／www．gov．uk／government／collections／statistics－pupil－absence |


| Persistent absence rate from State－funded secondary schools | $\begin{array}{\|c} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 13.20 | 12.57 | 11.97 | 14.35 | 16.22 |  | $\checkmark$ | N／A | 15.50 | ¢ 0.72 | 15.17 | ¢ 1.05 | 16.26 | $\pm-0.04$ | May 2022 | May 2023 | https：／／www．gov．uk／government／／ollections／statistics－pupil－absence |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Persistent absence rate from State－funded special schools | $\begin{gathered} \hline \text { Low is } \\ \text { good } \end{gathered}$ | 26.96 | 25.62 | 28.82 | 26.88 | 30.48 |  | $N$ | N／A | 32.93 | $\downarrow$－2．45 | 30.41 | 个 0.07 | 29.20 | 1 1.29 | May 2022 | May 2023 | https：／／www．gov．uk／government／／ollections／statistics－pupil－absence |
| Exclusions（in the 2019／20 DfE publication fixed term exclusions have been renamed suspensions） |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Permanent exclusions from schools as a percentage of the school population | $\begin{array}{\|l\|} \hline \text { Low is } \\ \text { good } \end{array}$ | 0.07 | 0.06 | 0.06 | 0.05 | 0.03 |  |  | －-0.02 | 0.03 | $\pm-0.01$ | 0.03 | $凶-0.01$ | 0.05 | $\pm-0.02$ | Jul 2022 | Jul 2023 | https：／／www．gov．uk／government／／ollections／statistics－exclusions |
| Permanent exclusions from primary schools as a percentage of the school population | $\begin{aligned} & \text { Low is } \\ & \text { good } \end{aligned}$ | 0.04 | 0.02 | 0.01 | 0.00 | 0.00 |  |  | $\uparrow 0.00$ | 0.00 | $\pm 0.00$ | 0.00 | $\uparrow 0.00$ | 0.01 | $\pm-0.01$ | Jul 2022 | Jul 2023 | https：／／www．gov．uk／government／collections／statistics－exclusions |
| Permanent exclusions from secondary schools as a percentage of the school population | $\begin{aligned} & \text { Low is } \\ & \text { good } \end{aligned}$ | 0.13 | 0.13 | 0.13 | 0.11 | 0.06 |  | $\checkmark$ | －-0.05 | 0.07 | $\pm-0.01$ | 0.07 | $凶-0.01$ | 0.10 | $\pm-0.04$ | Jul 2022 | Jul 2023 | https：／／www．gov．uk／government／collections／statistics－exclusions |
| Permanent exclusions from special schools as a percentage of the school population | $\begin{array}{\|c} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |  |  | $\rightarrow 0.00$ | 0.03 | $\pm-0.03$ | 0.02 | $凶-0.02$ | 0.03 | $\pm-0.03$ | Jul 2022 | Jul 2023 | https：／／www．gov．uk／government／／ollections／statistics－exclusions |
| Suspensions（fixed period exclusions）from schools as a percentage of pupils | $\begin{array}{\|l\|} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 3.70 | 3.83 | 3.82 | 3.39 | 3.46 |  | $L$ | $\uparrow 0.08$ | 2.78 | $\uparrow 0.69$ | 2.79 | ¢ 0.67 | 4.25 | $\pm-0.79$ | Jul 2022 | Jul 2023 | https：／／www．gov．uk／government／collections／statistics－exclusions |
| Suspensions（fixed period exclusions）from primary schools as a percentage of pupils | $\begin{array}{\|c} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 1.18 | 1.25 | 1.47 | 0.93 | 0.94 | － | $4$ | 个 0.01 | 0.63 | ¢ 0.30 | 0.55 | $\uparrow 0.38$ | 0.99 | $\pm-0.06$ | Jul 2022 | Jul 2023 | https：／／www．gov．uk／government／／ollections／statistics－exclusions |
| Suspensions（fixed period exclusions）from secondary schools as a percentage of pupils | $\begin{array}{\|l\|} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 7.61 | 7.84 | 7.25 | 6.93 | 7.03 | － | $\approx$ | $\uparrow 0.09$ | 5.78 | ¢ 1.25 | 5.79 | 个 1.24 | 8.48 | $\pm-1.45$ | Jul 2022 | Jul 2023 | https：／／www．gov．uk／government／collections／statistics－exclusions |
| Suspensions（fixed period exclusions）from special schools as a percentage of pupils | $\begin{array}{\|c} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 3.05 | 2.35 | 4.26 | 1.84 | 1.48 | － | $4$ | －-0.36 | 5.66 | $\pm$－4．18 | 7.14 | $凶$－5．65 | 7.29 | $\pm-5.80$ | Jul 2022 | Jul 2023 | https：／／www．gov．uk／government／collections／statistics－exclusions |
| Pupils with 1 or more suspensions（fixed period exclusions） from schools as a percentage of pupils | $\begin{array}{\|l\|} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 2.39 | 2.35 | 2.50 | 2.27 | 2.29 | － | $\Lambda$ | $\uparrow 0.01$ | 1.91 | ¢ 0.37 | 1.84 | $\uparrow 0.44$ | 2.20 | $\uparrow 0.09$ | Jul 2022 | Jul 2023 | https：／／www．gov．uk／government／collections／statistics－exclusions |
| Pupils with 1 or more suspensions（fixed period exclusions） from primary schools as a percentage of pupils | $\begin{array}{\|c} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 0.60 | 0.58 | 0.80 | 0.51 | 0.54 |  | L | T 0.03 | 0.40 | $\uparrow 0.14$ | 0.34 | 个 0.20 | 0.52 | T 0.02 | Jul 2022 | Jul 2023 | https：／／www．gov．uk／government／collections／statistics－exclusions |
| Pupils with 1 or more suspensions（fixed period exclusions） from secondary schools as a percentage of pupils | $\begin{array}{\|l\|} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 5.14 | 5.07 | 4.97 | 4.79 | 4.72 | － |  | －-0.07 | 4.08 | ¢ 0.65 | 3.86 | ¢ 0.86 | 4.38 | T 0.34 | Jul 2022 | Jul 2023 | https：／／www．gov．uk／government／collections／statistics－exclusions |
| Pupils with 1 or more suspensions（fixed period exclusions） from special schools as a percentage of pupils | $\begin{array}{\|l\|} \hline \text { Low is } \\ \text { good } \\ \hline \end{array}$ | 2.32 | 1.92 | 3.27 | 1.66 | 1.40 |  | － | $\pm-0.26$ | 3.07 | $\pm-1.67$ | 3.53 | $\Downarrow-2.13$ | 3.66 | －-2.26 | Jul 2022 | Jul 2023 | https：／／www．gov．uk／government／collections／statistics－exclusions |

